

ST PETER'S RC HIGH SCHOOL WHAT YOU NEED TO KNOW

**STRIVING FOR
EXCELLENCE IN
ALL THAT WE DO**



St Peter's RC High School

**Kirkmanshulme Lane
Manchester M12 4WB
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Website: www.stpetershigh.com
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**FURTHER INFORMATION
2026-2027**



MISSION VALUES AIMS

St Peter's RC High School is a community founded on mutual love and care for the individual in which the Faith of the Church underpins all our activities. Christ is our model in striving for excellence in all that we do and in valuing the unique contribution and gift of every member of our school community.

St Peter's is committed to working with home and parish to enable all pupils to succeed in life. We aim to provide a safe, secure, positive and caring environment in the belief that when a child feels safe and happy at school, they can achieve their best and enjoy their time with us.

'Pupils embrace the school's values of love, achievement, responsibility and diversity.'
Ofsted 2022

At St Peter's we value:

Achievement – in all that we do.

Love – for all in the family of God.

Responsibility – to ensure our pupils grow into independent and ethical adults.

Diversity – to celebrate the unique talents of all

The School aims:

To develop the individual talents of each pupil to the full.

To establish a community of love and care for the individual which is based on Gospel Values.

To raise achievement and to strive for excellence in all that we do.

To encourage pupils and staff to take an active part in the religious life of the school.

To ensure each pupil has an equal opportunity to develop spiritually, morally, socially and culturally.

To prepare all pupils for the opportunities, responsibilities and experiences of life.

To celebrate achievements, to evaluate performance and to constantly work towards school improvement.



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GOVERNORS 2026/27

Mrs Cathy Fitzwilliam-Pipe (Co-Chair)
Mrs Barbara Porter (Vice-Chair)
Ms Julie Welsby (Co-Chair)
Fr Joel Yeboah
Mr Danny Gibson
Miss Catherine Marks
Mr Abdi Mohamed
Mr Abdi Mohamed
Dr Badmus – Parent Governor
Mr Sylvester Njoku
Dr Humphrey Lau
Ms Clare Vincent

Finance and General Purpose
Mrs Cathy Fitzwilliam-Pipe - Chair
Mr Abdi Mohamed
Mr Stephen Gabriel
Mr Humphrey Lau
Fr Joel Yeboah

Pay Committee
Mrs Cathy Fitzwilliam-Pipe
Fr Joel Yeboah
Miss Julie Welsby

Curriculum and Standards
Miss Julie Welsby - Chair
Mr Peter Crowe
Mrs Catherine Marks
Fr Joel Yeboah
Mrs Barbara Porter (Vice-Chair)
Mr Gabriel – Headteacher

Appeals
Governor not represented at
Discipline Committee

Pupil Premium
Ms Dempsey
Mrs Cathy Fitzwilliam-Pipe (Co-Chair)

Religious Education
Mrs Barbara Porter (Vice-Chair)
Mrs Otosio
Fr Yeboah
Mr Gabriel

Inclusion
Mrs Holden
Mrs Philips

Safeguarding and Health
Mrs Barbara Porter (Vice-Chair)
Mrs Holden

Equal Opportunities & Diversity
Mrs Cathy Fitzwilliam-Pipe (Co-Chair)
Ms Dempsey
Mr Gabriel

Contacts

Chair of Governors
Mrs Cathy Fitzwilliam-Pipe (Co-Chair)
St Peter's RC High School
Kirkmanshulme Lane
Manchester M12 4WB

Diocese of Salford – Office for Schools
Cathedral Centre
3 Ford Street
Salford
M3 6DP

Local Authority
Children & Commissioning Finance
Manchester City
PO Box 532, Town Hall
Manchester M60 2LA

SCHOOL THE SCHOOL WILL

Provide a friendly, secure, stimulating, Christian environment in which to learn.

Ensure that all pupils are valued and encouraged to achieve their full potential through a broad and balanced curriculum, enhanced by Gospel Values.

Keep you regularly informed and consulted about general school matters and about your child's progress in particular.

Invite your child to participate fully in all school activities including a wide range of extra curricular opportunities.

Work with you to solve any problems which harm your child's progress at school.

Be open and welcoming at all times and offer opportunities for you to be involved in the daily life of the school.

Support the Christian values of the school community.

Support the school Governors in their responsibilities for maintaining the school.

PARENTS/CARERS I/WE WILL

See that my child attends school regularly, on time, suitably equipped and in full correct uniform as shown in the uniform policy.

Keep the school informed of any concerns or problems that might affect my child's work or behaviour.

Support the school policies and guidelines for behaviour.

Encourage my child to be enthusiastic about learning, to enjoy school and do their best.

Support my child with homework and other opportunities for home learning.

Attend parents' evenings and discussions about my child's progress.

PUPILS I WILL

Attend school regularly and on time.

Wear the full correct school uniform and bring all equipment I need everyday.

Behave sensibly to keep us all happy and safe as we learn.

Take responsibility for my actions.

Do my classwork and homework as well as I can.

Observe all school rules and treat everyone with respect.

Take care of the school environment and help to keep our school free of litter.

ST PETER'S HOME SCHOOL AGREEMENT

OPEN EVENTS

OPEN EVENING

Open Evening provides a wonderful opportunity for you and your child to see for yourselves our extensive facilities and the outstanding teaching, learning and extra-curricular activities which are on offer at St Peter's. This is an event not to be missed.

OPEN MORNINGS

Open mornings will operate from mid-September to mid-October and consist of approximately 45-minute tours of the school. There will be two tours each day at 9:15-10:00am and 10:15-11:00am.

This is your opportunity to see our school in action, get details of the admission process and see our pupils engaged in their studies.

BOOK A TOUR

If you would like to book a tour please telephone Mrs Illidge on 0161 248 1585 or email us at admissions@stpetershigh.com indicating which day of the week and time would suit you best and we will get back to you as soon as possible.

Details of our Open Events including dates and times will be published on the school website and will be available from your child's Primary School from early September.

All arrangements regarding these events are subject to Government advice and restrictions in place at the time.

You are more than welcome to telephone school in order to have your questions answered.

ADMISSIONS

St Peter's RC High School is a Catholic School in the trusteeship of the Diocese of Salford. It is maintained by Manchester Local Authority and is a voluntary aided school. The Governing Body is the Admissions Authority and is responsible for taking all decisions on applications for admissions. The co-ordination of admissions arrangements is undertaken by the Local Authority.

For the school year commencing September 2026, the Governing Body has determined that the number of children to be admitted to Year 7 will be 200.

The school's role is to participate in the mission of the Catholic Church by providing a curriculum, including Catholic religious education and worship, which will help children to grow in their understanding of the good News and in the practice of their faith. The school will help the children develop fully as human beings and prepare them to undertake their responsibilities as Catholics in society. The school requires all parents applying for a place here to understand and respect this ethos and its importance to the school community. This does not affect the rights of parents who are not of the Catholic faith to apply for a place here.

Admissions to the school will be determined by the Governing Body. Parents must complete a Local Authority Preference Form or apply online via the website www.manchester.gov.uk.

CATEGORY 1

Priority will be given to all Looked After Children or previously Looked After Children who are Baptised Roman Catholic over all other Baptised Roman Catholic applicants.

CATEGORY 2

Baptised Roman Catholic children who attend one of the following partner primary schools and have a sibling* attending St Peter's at the time of admission:

St Anne's, Ancoats

Sacred Heart, Gorton

St Brigid's, Beswick

St Francis', Gorton

St Joseph's, Longsight

St Mary's, Levenshulme

St Richard's, Longsight

St Willibrord's, Clayton

The Divine Mercy, Rusholme

*Sibling refers to brother or sister, holy brother or sister, adopted brother or sister, step brother or step sister, foster siblings or the child of the parent / carer partner where the child for whom the school place is sought is living in the same household.

CATEGORY 3

Baptised Roman Catholic children who attend our partner primary schools as listed above.

CATEGORY 4

Baptised Roman Catholic children in the following Roman Catholic parishes: Sacred Heart, Gorton

St Anne's, Ancoats

St Anne's, Fairfield

St Augustine's, Chorlton-on-Medlock

St Brigid's, Beswick

St Edward's, Rusholme

St Francis', Gorton

St Joseph's, Longsight

St Mary's, Levenshulme

St Richard's, Longsight

St Vincent's, Openshaw

St Willibrord's, Clayton

CATEGORY 5

Other Baptised Roman Catholic children.

CATEGORY 6

Priority will be given to all Looked After Children or previously Looked After Children who are not Baptised Roman Catholic over all other applicants who are not Roman Catholic.

CATEGORY 7

Non-Roman Catholic children from the schools listed in category 2 and a sibling attending St Peter's at the time of admission.

CATEGORY 8

Non-Roman Catholic children from the schools listed in category 2.

CATEGORY 9

Non-Roman Catholic children who have a sibling attending St Peter's at the time of admission.

CATEGORY 10

Other non-Roman Catholic children

In the event of the need for a final tie breaker in Category 1 – 6, distance from home to school will be considered. Within each category distance will be measured in a straight line from the centre point of the child's address to the centre point of the school as defined by the Ordnance Survey, the national mapping agency, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority. Starting with those children at the top, places are then given out until the set number for the school is reached.

St Peter's RC High School has been commissioned by Manchester Local Authority to have specialist resourced mainstream provision for up to twelve children who have a statement for autistic spectrum disorder (ASD) and/or specific language impairment (SLI). Although the school is responsible for the teaching and learning of these twelve children it does not control the admission of places to the provision.

These decisions are made by the Local authority which has a multi agency panel to agree placements in the provisions in Manchester.

EXAM RESULTS

Endeavour and hard work, together with the support of parents and the commitment of dedicated teachers and pastoral staff, contribute to the success and achievement of our pupils. Once again we are pleased to announce that St Peter's is above the national average for Attainment 8 and Progress 8 scores.

2024 KS4 RESULTS	
Progress 8 score	
Average Attainment 8 score per pupils	47.4
Percentage of pupils gaining Grade 4 or above in both English & Mathematics GCSEs	67.3%
Percentage of pupils gaining Grade 5 or above in both English & Mathematics GCSEs	45.6%
Average EBACC point score per pupils	4.52
Percentage of pupils achieving two Science GCSEs at Grade 4 or above	67.5%
Percentage of pupils achieving GCSE RE Grade 4 or above	66.2%
Percentage of pupils achieving at least one qualification	99.1%

2023 KS4 RESULTS	
Progress 8 score	+0.57
Average Attainment 8 score per pupil	51.5
Percentage of pupils gaining Grade 4 or above in both English & Mathematics GCSEs	73.8%
Percentage of pupils gaining Grade 5 or above in both English & Mathematics GCSEs	50.5%
Average EBACC point score per pupils	4.52
Percentage of pupils achieving two Science GCSEs at Grade 4 or above	73.1%
Percentage of pupils achieving GCSE RE Grade 4 or above	74.9%
Percentage of pupils achieving at least one qualification	99.0%

INFORMATION

Attainment 8

A pupil's Attainment 8 score is calculated by adding up the points they have achieved in up to eight eligible subjects: English, Maths, up to 3 EBACC subjects (Sciences, Languages and Humanities), and up to 3 other subjects. If pupils haven't taken eight eligible subjects, they score zero for any unfilled slots. The overall Attainment 8 score for the school is the average of the individual Attainment 8 scores achieved by all Y11 pupils that year. The national average Attainment 8 score in 2025 was 47.4

Progress 8

A pupil's Progress 8 score is arrived at by subtracting their actual Attainment 8 score (above) from their expected Attainment 8 score. Expected Attainment 8 scores are calculated from national average outcomes for similar pupils based on Key Stage 2 SATS results. A Progress 8 score of 0 means that a pupil has achieved results exactly in line with all pupils with similar KS2 results nationally. A positive Progress 8 score means that a pupil has achieved grades higher than similar pupils nationally, and a negative Progress 8 score means that a pupil has not achieved grades as high as would be expected for similar pupils nationally. The Schools' overall Progress 8 score is the average of all the individual Progress 8 scores achieved by Y11 pupils that year. A positive overall Progress 8 score for a school means that on average every Y11 pupil in the school achieved higher results than would be expected based on national averages. The national average for Progress 8 should always be around 0. There is no Progress 8 score for 2025 GCSEs because Key Stage 2 SATs assessments were cancelled in 2020 and 2021 due to the COVID-19 pandemic.

CAREERS & DESTINATIONS

2025 SCHOOL LEAVERS

Destinations data is a measure that shows where pupils end up after leaving St. Peter's and which course of study they follow. It also identifies those pupils that are NEET (Not in Education Employment or Training), allowing the school and the Local Authority to follow up with additional support in order to help them re-engage in education.

THE DATA AND INFORMATION BELOW IS CORRECT AS OF NOVEMBER 2025.

From a cohort of 218 pupils, all have engaged in education or training.

TOP 3 DESTINATIONS	NUMBER OF PUPILS	PERCENTAGE
Loreto College	93	47%
Xaverian College	38	18%
The Manchester College	37	17%

MOST POPULAR 'COURSES	NUMBER OF PUPILS
Psychology	28
Business	26
Maths	24
Biology	23
Chemistry	18
Science	18

GENERAL INFORMATION

ACADEMIC STANDARDS

At St Peter's we are justly proud of the achievements of all our pupils and staff who work hard to meet our high expectations and aspirations. It is an expectation that all pupils work conscientiously and to the highest possible standard creating an atmosphere in which all pupils enjoy their learning and work effectively. Homework and examination coursework must be completed on time.

In addition all pupils are expected to spend a minimum of 30 minutes each day on independent reading at home.

LIBRARY / LEARNING RESOURCE CENTRE

The school Library / Resource Centre is open each day from 9 am to 4.30 pm and is equipped with a suite of networked computers and a wide range of books available both for loan and for reference.

It hosts a wide range of extra-curricular activities including for example, the work done in partnership with Manchester Metropolitan University, investigating the ways in which board games might be used to support young people's understanding of the climate crisis.

Pupils use their creative skills to design their own boardgames and they will also be contributing towards academic research.

DISCIPLINE & PERSONAL RESPONSIBILITY

Pupils are expected to take increasing responsibility for their own learning and behaviour as they progress through the school and to be co-operative and supportive with all staff and their fellow pupils. We require high standards of self-discipline, behaviour and positive attitudes in all aspects of school life.

We aim to:

Educate pupils within the Catholic ethos and create an ordered, secure and safe environment where pupils can learn and teachers can teach.

Respect each pupil and deal with each incident with consistency, fairness and compassion.

Involve parents when there are disciplinary issues.

REWARDS

As a school our aim is to reward and encourage positive behaviour with clear and concise positive reinforcement in the form of house points, certificates, exciting extra curricular activities and reward trips.

Pupils receive prizes during half termly presentation assemblies.

HOUSE SYSTEM

Our House System gives pupils of all ages the opportunity to work together, creating a truly cohesive environment and ensuring that age is not a barrier to friendship and collaboration. It also gives pupils the opportunity to develop leadership skills and improve collegiality through friendly competition.

We encourage pupils to play an active role in the success of their House. Individual and team efforts are rewarded and pupils are expected to contribute to Inter House competitions throughout the year.

Structure

Two Form groups in every Year group make up one House – each of the four Houses will therefore comprise pupils from every Year group. There are House Ambassadors (staff) and House Captains (pupils) to support the organisation of events and house assemblies.

House Cup

Points and competitions throughout the year are added together, culminating in a Sports Day for each Year group and the awarding of a House Cup.

House names

After some consultation with staff and pupils, the following names were decided upon – famous people who have made a positive impact on the world in which we live.

- TURING HOUSE (blue)
- MANDELA (red)
- PANKHURST (green)
- MALALA (yellow)

PUPIL SUPPORT

In our approach to pastoral care, we aim to follow Christ's ministry as Shepherd 'affirming strengthening and healing', in meeting the needs of every member of our school community.

To achieve this, the school will work together with home and Parish and strive to develop all pupils to their full potential and to ensure that they are happy, healthy and safe.

Each pupil is assigned to a Form Tutor and Head of Year but it cannot be overstressed that the pastoral care of our pupils is the responsibility of the whole community. Every member of staff plays a crucial part in supporting all our young people as every child matters to us.

TRANSITION

We provide an extensive, personalised transition package for our pupils. Staff are sensitive to the needs of new pupils and ensure that they are well supported as they transfer to St Peter's.

In Years 7 and 8 pupils are taught in mixed attainment classes. Pupils follow the KS3 and KS4 National Curriculum.

ADDITIONAL NEEDS

All pupils with additional educational needs or disabilities receive regular support linked to their identified needs. Intensive support is given to raise levels of literacy and numeracy.

Pupils are supported with a bespoke, comprehensive programme which includes but is not limited to: a school based counsellor, horticultural therapy, behaviour mentor and other interventions designed to keep your child safe and happy.

GENERAL INFORMATION

ATTENDANCE

One of the most important things you can do for your child's future is to make sure they attend school. By ensuring full attendance you are helping your child to achieve the very best they can. We place good attendance and punctuality high on our list of priorities. Our consistently high attendance figures which are above national and local averages, put St Peter's amongst the top Manchester High Schools and our high-profile approach continues to make attendance a key factor in the success of our pupils.

THE SCHOOL DAY

The school day begins at 8:45 am and ends at 3:00 pm. Pupils are expected to arrive in good time in order to be punctual for school and lessons. The pupil gate on Pink Bank Lane will be open from 8.15 am and pupils will not be allowed on site before this time. Any pupil not in Form or Assembly by 8.50 am, will be marked late for school.

Please note, full details of the school schedule, for all Year groups, are available on the school website.

At the end of the school day, all pupils must leave via the Pink Bank Lane Pupil Exit. The only exceptions to this, are the pupils for whom community transport has been arranged and those for whom private transport is a necessity.

HEAD PUPILS AND PREFECTS

We have a team of senior prefects led by head prefects at St Peter's. These pupils hold a range of school responsibilities. They represent the pupil community at leadership meetings and speak publicly about their school whilst proving themselves with excellent attendance, behaviour, uniform and a positive attitude to learning.

PUPIL COUNCIL

St Peter's encourages pupil leadership and engagement with school life and wider social issues. Through the School Council, Eco Council and Diversity Council, pupils are encouraged to have a voice and reflect upon how they can make positive changes to both the school community and the wider society. All suggestions made by pupils are considered at the highest level. Pupils can apply to join the Council, which is selected through application and interview by our senior prefects' team. The school is also part of The Right's Respecting Schools which aims to ensure all pupils understand their rights and responsibilities in school. The school has been awarded the UNICEF silver rights respecting school status and are aiming for gold.

PERSONAL, SOCIAL & HEALTH EDUCATION

All pupils follow a programme of personal guidance through the Citizenship provision which is designed to help a child's development and preparation for life beyond St Peter's. Emphasis is placed on a high level of self-awareness, skill in decision making and preparation for participation in society. Pupils engage in topics such as economic sustainability, mental health awareness, addiction and careers.

RELATIONSHIPS & SEX EDUCATION

The education of pupils in relationships and sexual matters is primarily the right and duty of parents but the school has an important educational role to play. Relationships and sex education is taught within the Citizenship and Religious Education provisions from a Catholic moral perspective and is in line with government guidance. Parents have the right to withdraw their children from all or part of the sex education programme, except those elements taught as part of national curriculum science. Emphasis is placed on the importance of a loving relationship built on trust, care and respect.

SAFEGUARDING

We are committed to safeguarding and promoting the welfare of all our pupils. Everyone: staff, governors and volunteers working in or for our school shares a fundamental objective to help keep children safe. Each pupil's welfare is of paramount importance to us and we aim to provide a caring, supportive and positive environment in which children feel safe, can learn and develop and also to equip them with the skills and knowledge needed to keep themselves safe. Our focus is to ensure pupils know how to keep themselves safe and prepare them for a safe and successful future.

WORKING WITH CHARITIES

The school regularly raises funds for charity, primarily CATHOD. Each Christmas we raise funds and donate a substantial cheque to Cornerstone, Manchester's charity for the homeless.

We also support St Joseph's Home, Little Sisters of the Poor, Manchester by providing a Christmas party and gifts for the elderly residents. Food donations have also been collected for Revive, which supports Migrants and Refugees in the Diocese of Salford. Staff regularly raise funds for other individual charities for example McMillan and Mary's Meals. In addition, the Year 11 Senior Prefect Team also promote a charity of their choice each year. They have successfully supported Feed Manchester and Manchester Young Minds and have been able to make a significant contribution to both of these charities.

BREAKFAST CLUB

Every morning from 8:15am - 8.35am the school hosts a breakfast club for those pupils who arrive early to school. We have a variety of delicious and nutritious snacks on offer completely free of charge!

SCHOOL MEALS

Award-winning Cafe FUSION is run by St Peter's in-house catering department who are keen to encourage all pupils to eat and drink healthily. Pupils may purchase their lunch in the school cafeteria or bring their own healthy packed lunch.

The school operates a cashless system. All pupils have an account and no cash is exchanged at the counter. A biometric system is used by staff and pupils, with funding for free school meals transferred electronically to qualifying pupils. School meals are popular and enjoyed by large numbers of pupils and staff. Parents can pay online using ParentPay or they can give pupils cash to insert into the machines in the cafeteria which will update their account.

SPORTS FACILITIES

The school has access to excellent sporting facilities which include:
2 x All-weather 3G floodlit pitches.
3 x National basketball performance centre.
Double indoor sports-hall.
Dance studio.
Fully equipped gymnasium.

PARENT APP

All parents / carers will be required to have access to the Parent App. This gives you access to features which will enable you to stay in touch with what is going on at school. It gives you direct access to your child's attendance, timetable, achievements, reports and much more. Most importantly, we will be able to send messages directly to the App relating to important information about your child's education and to remind you of events that are taking place in school. You will receive a notification if we send you a message.

More information can be found on the school website.

DRESS CODE

COMPULSORY

- Maroon blazer with St. Peter's crest
- Maroon V-neck jumper with St. Peter's crest
- White shirt and St. Peter's school tie
- Plain black trousers with a black belt and black socks
- Girls who would prefer to wear skirts must wear plain black tights (skirts need to be worn with black tights from September 2025)
- Sensible and suitable black shoes (Manchester weather is not the best)
- An appropriately sized bag to carry school equipment
- A reusable water bottle

Pupils must wear their blazer around school at all times, failure to do so may lead to a sanction. Pupils can remove their blazer in lessons only with permission of the teacher.

OPTIONAL

- A plain black lightweight headscarfs can be worn for religious reasons (this must not obscure the school tie)
- An analogue watch
- An outdoor jacket - must be removed on entry to the building

HAIR STYLES

General Expectations:
Hairstyles must be neat, tidy, and appropriate for a formal school environment. Hair must be kept clean and well-groomed at all times.

Unacceptable Hairstyles:

The school does not permit children to have haircuts that could serve as a distraction to other children.

- No extreme hairstyles, including but not limited to: patterns shaved into the scalp, mohawks, or excessive undercuts.
- No brightly coloured hair or unnatural hair dyes (e.g., blue, green, pink, etc.).
- Hair must not cover the face or eyes at any time.
- No excessive use of hair gel or products that create spiked or hardened styles.

Hairspray, gels and lacquer should not be applied in school as they may have health and safety implications.

Hair must be tied up. A small 'scrunchie', hairband, clip or ribbon that is plain black or in a colour that naturally blends with the hair can be used to tie hair back. No large decoration in hair is allowed. Any hair beading should be small and coloured black, brown or clear.

MAKE-UP

A moderate amount of sympathetically applied foundation is allowed. Acrylic and other forms of false nails are not allowed. False eye-lashes are not allowed. Large amounts of fake tan is not allowed

PE WEAR

Pupils are expected to change for PE lessons.

- Maroon polo shirt with school logo
- Plain black shorts with school logo
- Indoor sensible sports' shoes
- Outdoor sensible sports' shoes

Optional

St Peter's outdoor sports leggings
St Peter's outdoor sports jacket

NOT ALLOWED

- Trainers, open-toed sandals, boots, high heels or any shoes with coloured laces, stitching or logos.
- Outdoor jackets, caps, hats and scarves
- Jeans, leggings or tracksuits
- Hooded tops under or over their blazer
- White socks
- Smart watches – such as Apple/Samsung
- Any form of jewellery
- Earrings or any other body piercing
- Tattoos
- Mobile phones and headphones
- Large metal-toothed combs
- Any fake branded items; bags/belts

WHERE TO FIND US

DIRECTIONS FROM M60

Leave motorway at Junction 24. Follow signs for Manchester City Centre and Belle Vue. This is Hyde Road, the A57. Turn left at Mount Road traffic lights, 2 miles from motorway. Sign post is for Belle Vue.

Keep in right lane. Follow Belle Vue signs and drive along Kirkmanshulme Lane for half a mile.

St Peter's is on the left after the all weather pitches and the leisure complex. The main entrance is on Kirkmanshulme Lane.

BY BUS

St Peter's has four school buses serving the school's catchment area.

The following additional buses stop near the school: 53. 150. 171. 192.

FROM MANCHESTER CITY CENTRE

Follow signs for Sheffield and Belle Vue. This is Hyde Road, the A57. Continue for 2 miles.

Turn right at the traffic lights at Pottery Lane. The signpost is for Longsight and Rusholme.

Keep in left lane and turn left at the second set of traffic lights into Kirkmanshulme Lane.

The main entrance is on the right on Kirkmanshulme Lane.

PLEASE NOTE, ALL INFORMATION IN THIS BOOKLET IS SUBJECT TO CHANGE.

FURTHER DETAILS AND UPDATES CAN BE FOUND ON THE SCHOOL WEBISTE

Website: www.stpetershigh.com

Instagram: @StPetersUK

X: @stpetersuk

