



SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) LOCAL OFFER

September 2025

Reviewed by:	K Holden and S Phillips
Approved by:	Governing Body
Date approved:	December 2025
Review date:	December 2026

Contents

Meet the Inclusion Team.....	3
Our Resourced Provision Teacher	4
Our Resourced Provision Higher Level Teaching Assistant (HLTA)	4
Our Higher Level Teaching Assistants (HLTAs) and Teaching Assistants (Tas)	4
The Inclusion Area	4
Interventions that we have on offer.....	5
Manchester Local Offer.....	5

Meet the Inclusion Team

Our strategic lead for inclusion is **Mrs Holden**.

Mrs Holden has been a teacher for over 20 years, has worked as Head of English in two schools and is an assistant head teacher at St. Peter's High school. She has been the strategic lead for inclusion since 2021 and has achieved the National Award as Special Educational Needs Co-ordination. She is also the Designated Safeguarding Lead for the school.

Our Special Educational Needs Co-ordinator, (SENDCO) is Miss Phillips.

Ms Phillips has worked within the inclusion team for 7 years. She previously led the Resource Provision at St. Peter's High School, before taking on the role of whole school SENDCo. She is a qualified teacher who has achieved the National Award in Special Educational Needs Coordination. Ms Phillips does not have any allocated teaching time in order to allow her to fully support our students at all times. She is also an Assistant Headteacher.

Our Resourced Provision Teacher is Miss Deegan.

Miss Deegan has been working within Resourced Provision since September 2023. She is a qualified teacher who is based solely within resourced provision.

Our Resourced Provision Higher Level Teaching Assistant (HLTA) is Ms Mostyn.

Ms Mostyn has worked at St. Peters High School for 13 years and has been a TA for 24 years. She has specialised in Resource Provision since 2021.

Our Higher-Level Teaching Assistants (HLTAs) and Teaching Assistants (Tas)

We have 4 HLTAs within our Inclusion team:

- Ms Mostyn, who works with our students based within Resource Provision.
- Miss Pheasey, works within the Literacy Team on spelling and reading.
- Mrs Cooper, who monitors the needs of our pupils.
- Mr Seatter-Messer, works within our EAL department on supporting students with English as an Additional Language.

We have a team of TAs who work within classes and who deliver interventions during form, lunch and after school.

Resourced Provision:

This is an area for 12 students who have a diagnosis of autism and or Developmental language Disorder who have an EHCP. These students attend all mainstream lessons, but the Resourced Provision is a

familiar base where they can go some break times and lunch times, and where their interventions take place.

Support Interventions in school

At St. Peter's RC High, we implement targeted support interventions to help students overcome learning barriers and achieve their full potential. These interventions benefit students by providing personalised support, boosting confidence, improving academic progress, and addressing social or emotional needs. We measure the impact of interventions through regular monitoring, including progress tracking, assessment data, teacher observations, and student feedback, ensuring that each strategy is effective and responsive to individual needs.

AREA OF SUPPORT	INTERVENTION
Academic	ENGLISH MATHS SPELLING HIGH FREQUENCY WORDS HANDWRITING ENGLISH AS AN ADDITIONAL LANGUAGE COLLEGE PLACEMENTS ACCESS ARRANGEMENTS PREPARATION
Reading	PHONICS READ AND WRITE (ASSISTIVE COMPUTER APPLICATION)
	READING IMPROVEMENT PROGRAMME DYSLEXIA
Behaviour	MENTORING LANGUAGE FOR BEHAVIOUR ZONES OF REGULATION
Mental Health	MINDFULNESS COUNSELLING THE HAVEN – MENTAL HEALTH GROUP

	EMOTION-BASED SCHOOL AVOIDANCE (EBSA) EMOTIONAL LITERACY SUPPORT GROUP (ELSA) RAINBOWS (BEREVEMENT SUPPORT)
Communication and Interaction	SOCIAL COMMUNICATION GROUP LANGUAGE FOR BEHAVIOUR DEVELOPMENTAL LANGUAGE DISORDER LEGO THERAPY THE HAVEN FRIENDSHIP GROUP
External interventions for different needs (not all students will have access to these because of need and availability)	EDUCATIONAL PSYCHOLOGIST SPEECH AND LANGUAGE THERAPY HORTICULTURE OCCUPATIONAL THERAPY WELL-BEING GROUP ONE MANCHESTER SELF-ESTEEM AND CONFIDENCE GROUP SCHOOL NURSE MENTAL HEALTH SUPPORT FROM MIND MENTAL HEALTH SUPPORT FROM 42ND STREET D of E AWARD REMEDI STRIVE MANCHESTER COLLEGE – CATERING COURSE (YEAR 9)

We recognise the importance of community support for families of children with SEND. Below are a range of local parent and carer groups that offer guidance, shared experiences, and practical help for families in our area:

Group / Service	What They Offer (Relevant for Secondary / 11–16 / Post-16)	Website
SPACE Group	A supportive parent-carer group in Manchester offering drop-ins, workshops and peer support for families of young people with SEND. Useful for parents of secondary-aged pupils who need community support and guidance.	https://manchesterparentcarerforum.org.uk/tag/space-group/
Parent Partnership (SENDIAS Manchester)	Independent advice and support for parents/carers and young people (up to 25) around EHCPs, reviews, exclusions, school transitions, and understanding SEND rights in secondary school.	https://www.iasmanchester.org/
Short Breaks	Provides opportunities for SEND young people to access activities, clubs and respite. Helps high-school pupils build independence and social skills while giving families a break.	https://www.manchester.gov.uk/info/500132/send_local_offer/2152/short_breaks
Family Fund	Offers grants to support families of disabled young people aged 0–24. Helpful for purchasing technology, sensory equipment, clothing, travel, or funding short breaks, especially for teens.	https://www.familyfund.org.uk/
Family Hubs	Local hubs offering practical family support, SEND signposting, wellbeing sessions and help navigating services. Increasingly support parents of older children, not just under-5s.	https://www.manchester.gov.uk/familyhubs
Dads SEND Support Group	A Manchester-based support group specifically for fathers of SEND children. Offers meet-ups, peer support, and a space for dads of secondary-aged pupils to share experiences.	<i>(Most active via Facebook: search “Dads of SEND Children Support Group – Manchester”)</i>
Autism Understood	An online learning and support platform helping parents and young autistic people understand autism, transitions, anxiety, sensory needs and school challenges — suitable for high-school age.	https://www.autism-understood.com/

Manchester Local Offer

Please click on the link below to take you to the local offer SEND information hub

<https://hsm.manchester.gov.uk/kb5/manchester/directory/localoffer.page?localofferchannel=0> The Manchester Local Offer brings together information in one place. It helps children and young people with SEND up to the age of 25 and their parents understand what services and support they can expect locally. This includes their statutory entitlements which are required by law.