

[illegible]

	<u>Grammar</u> ○ Hay/no hay ○ Demonstrative adjectives: este/a, estos/as ○ Tan, tanto/a, tantos/as ○ Prepositions of place ○ Imperfect tense ○ Direct object pronouns noun agreement (re-visit) ○ Comparing and contrasting (mas/menos + adjective/noun + que) ○ Subjunctive ○ Irregular preterite tense verbs (ser, ir, dar) <u>Phonics</u> [ll] [rr] [ʎ] [ía] [io] [ió] [cua] [cue]	
SUMMER	Theme 1 / Topic 3 – EDUCATION AND WORK ○ Learning about school life in Hispanic countries ○ Talking about school subjects, giving opinions with reason ○ Discussing school rules, agreeing and disagreeing ○ Talking about making progress at school ○ Talking about what school used to be like when you were younger ○ Talking about the importance of learning languages ○ Talking about future plans and hopes ○ Talking about travelling, buying tickets at a station ○ Talking about possible future career paths ○ Talking about different jobs (retrieval from Year 9) ○ Talking about taking a gap year <u>Grammar</u> • Absolute superlatives (isimo/a/os/as) • Relative pronouns • Llevar + time period + present participle • Irregular verbs in the present tense • Relative pronoun: lo que • Conditional tense (full paradigm) • Impersonal verbs + infinitives: (no) se debe, (no) se permite, está prohibido, hay que • Negatives: no, a nadie, ni...ni, ninguno, nunca/jamás, tampoco • Question words • Adverbs • Adjectives which shorten before nouns <u>Phonics</u> [ce] [ci] [z] [rr] [r] Theme 3 / Topic 7 – TRAVEL AND TOURISM, PLACES OF INTEREST ○ Talking about holidays and accommodation ○ Talking about holidays in spanish-speaking countries ○ Talking about ideal holidays using irregular verbs in the conditional tense ○ Discussing what you can see and do on holiday ○ Reviewing and booking holiday accommodation	- Writing paper (Foundation / Higher) - Reading and Listening

	- o Talking about staycation activities, using 'si' clauses and simple future tense - o Using 3 time frames to write about past, present and future holidays - o To practice reading and listening skills on topic 7 - o To practice speaking skills on topic 7 <u>Grammar</u> Demonstrative adjectives: este/a, estos/as • Tan, tanto/a, tantos/as • Prepositions of place • Imperfect tense • Direct object pronouns noun agreement (re-visit) • Comparing and contrasting (mas/menos + adjective/noun + que) • Subjunctive • Irregular preterite tense verbs (ser, ir, dar) • Preterite tense verbs with irregular stems (tener, ester, hacer, poder) <u>Phonics</u> [ll] [rr] [í] [ía] [io] [ió] [cua] [cue]	EOY 10 PPE examinations In all 4 skills Reading Listening Speaking Writing
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Term	Intent and National Curriculum Topics	Assessment
AUTUMN	Theme 1 : People and Lifestyle Theme - Popular culture Module 2: Holidays - Discussing holiday preferences - Where you would like to travel in the future using the conditional tense - Favourite hispanic festivals and making comparisons - Describing a past holiday using the preterite and imperfect tense - Activities you can do on holiday - Order food and drink on holiday – role play - Developing speaking skills – describing a photo card successfully Theme 3 – Communication and the world around us Module 4: My lifestyle - Discussing healthy lifestyle - Discussing good and bad habits - Describing healthy and unhealthy diets - Comparison of your past self using the imperfect tense - Discussing how you can change and improve your life style using the conditional tense - Discussing how you can make healthy life choices using the future tense Grammar: - Me gustaría + INF - Using comparatives - Using se puede(n) + INF - Using superlative - If clause + present tense - Acabar + INF - Preterite tense - Imperfect tense - Positive and negative opinions - Suelo + INF - Adjectives - Tener + noun - Direct object pronouns - Ya no + verb Phonics: LI / j /ge /gi/ h/ Qu/ Que/Qui	Writing assessment 90/150 words End of topic Reading and listening assessment PPE Speaking - (November) Speaking WK beginning - 24th November PM- Tuesday 2nd Dec Writing F-1hr 10 H-1hr 15 mins AM- Monday 8th Dec Listening F-35 mins H-45 mins PM- Reading F-45 mins H-1 hour

SPRING	Theme 3 – Communication and the world around us Module 2 – a better world for everybody • To talk about what you do to help the community including voluntary work • What you used to do in the past and how you can help in the future • Discussing natural disasters • Exploring environmental issues • Discuss what can be done at home to help the environment Theme 1 – People and Life style Module 3 - my people, my world • Discussing our role models and which famous people we follow on our social networks • Describing relationships with our friends • Discussing qualities of a good friend • Describing myself • Discussing the importance of technology in my life Grammar: • Using falta, hace falta, vale la pena, basta • Imperfect continuous tense • Avoiding the passive voice • Negatives • Present continuous tense • Ser and Estar • Personal A • Reflexive verbs • Using pronouns me and te before a verb • Para + INF • Podría / debería + INF • Present subjunctive Phonics: j /ge /gi/ h Revision of all topics and exam skills in preparation for the second set of PPEs	Writing assessment 90/150 words task - Second set of PPEs (4 papers including all 3 components of the speaking exam) Speaking Test Window – 5 week window starting April/ May Listening and Reading – June Writing - June
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