

Term	Intent and National Curriculum Topics	Assessment
AUTUMN	ALL ABOUT ME ☐ Getting used to Spanish pronunciation and phonics and learning the Spanish alphabet ☐ Introducing yourself ☐ Talking about personality ☐ Using adjectives that end in -o -a ☐ Saying when your birthday is and your age ☐ Using numbers and alphabet ☐ Talking about your pets ☐ Talking about countries and nationalities ☐ Writing skills ALL ABOUT ME ☐ Describing your family and pets ☐ Using possessive adjectives ☐ Describing hair and eye colour ☐ Using the verbs ser and tener ☐ Saying what other people look like ☐ Using verbs in the third person ☐ To learn about Day of the Dead in Mexico ☐ To learn about Christmas celebrations in Spain	End of Topic Assessment Reading Listening Speaking writing Language Nut homework – set bi-weekly.
SPRING	FREE TIME ☐ Saying what you like to do ☐ giving opinions using 'me gusta' + inf ☐ Saying what you do in your spare time ☐ Using -ar verbs in the present tense ☐ Talking about the weather using cuando ☐ Saying what sports you do ☐ Using hacer and jugar ☐ Understanding more challenging texts ☐ To learn to describe a photo card ☐ To learn to say what you are going to do this weekend using Ir +a + INF ☐ To learn about Holy Week in Spain	End of Topic Assessment Reading Listening Speaking writing Language Nut homework – set bi-weekly.

SUMMER	MY SCHOOL AND STUDIES ☐ Saying what subjects you study ☐ using the verb estudiar in the present tense (1st person) ☐ Giving opinions about school subjects and saying what your favourite subject is ☐ Describing your school Physical description of your school, size buildings etc ☐ To explain what you do at break time ☐ Giving opinions on teachers ☐ Describing school uniform ☐ writing longer texts about your school ☐ To discuss my ideal school using the conditional tense - ía	End of Topic Assessment Reading Listening Speaking writing Language Nut homework – set bi-weekly.
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AUTUMN	TECHNOLOGY AND FREE TIME ☐ Saying what you use your phone for ☐ Discussing pros and cons of Internet ☐ Revising the present tense ☐ Saying what type of music you like ☐ Give a range of opinions ☐ Talking about different types of books and saying what you like to read ☐ Talking about TV ☐ Using comparatives ☐ Using the present and preterite tenses ☐ Tackling an authentic Text ☐ Using comparatives ☐ Opinions and justification CINEMA ☐ To say what activities you did at the weekend using the preterite tense ☐ To discuss different TV programmes ☐ To learn regular preterite tense rules ☐ Talking about different types of films and giving opinions ☐ To discuss a film you watched recently ☐ Talking about a cinema trip, roleplay speaking practice ☐ To develop creative writing skills for a film you saw recently ☐ Encanto– To watch and critique a Hispanic inspired film ☐ Future tense – Ir a + INF ☐ Re-visit – Past and present tense – interleave the tenses	End of Topic Assessment Reading Listening Speaking Writing Language Nut homework – set bi-weekly.

SPRING	FOOD AND DRINK ☐ Talking about different types of food and giving opinions ☐ using ‘comer’ and ‘beber’ to say what we eat and drink ☐ Talking about mealtimes and what you eat during the day ☐ Talking about eating out at a restaurant ☐ Speaking practice – a roleplay in a restaurant ☐ Coping strategies when speaking HEALTHY LIVING ☐ Talking about a balanced diet ☐ Talking about an active lifestyle ☐ How to stay fit and healthy ☐ Daily routine ☐ reflexive verbs in the present tense ☐ Describing parts of the body ☐ Talking about what hurts using ‘me duele’ ☐ Role play practice ☐ Direct-object pronouns ☐ Se debe and no se debe	End of Topic Assessment Reading Listening Speaking Writing Language Nut homework – set bi-weekly.
SUMMER	WHERE I LIVE ☐ Describing your area ☐ Describing your house including size and rooms ☐ Describing furniture and using prepositions to say where things are located ☐ Looking at position of adjectives ☐ Introduction to conditional tense – describing your ideal house ☐ Talking about places in town ☐ Giving directions ☐ using the Se puede – to say what you can do in town ☐ saying what you are going to do at the weekend using Ir a + INF ☐ Past tense revision, talking about a recent day out	End of Topic Assessment Reading Listening Speaking Writing Language Nut homework – set bi-weekly.

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AUTUMN	HOLIDAYS AND TRAVEL - Exploring holiday destinations - Discussing activities in the summer holidays - Discussing past holidays - Explaining who you went with, how you went, describing the weather and explain opinion. -research project on a Hispanic speaking country - Discussing holiday activities - Giving opinions and justifying - Revising 3 tenses past / present/ future - To discuss the weather - Revising regular verbs HOLIDAYS AND TRAVEL -Describing holiday accommodation -Exploring positive and negative aspects of a town -Booking a hotel room ‘me gustaria/quisiera reservar’ -Making complaints -Talking about our future holiday plans using Ir +a + INF - Modal verbs - Negatives - Complex structures - If clause - Revising high numbers	End of Topic Assessment Reading Listening Speaking Writing Language Nut homework – set bi-weekly.

