

Term	NC Topics	Assessment
AUTUMN	A brief introduction to the concept of History is followed by a study of British History that consolidates and extends pupils chronological knowledge before 1066; this will include 'The Invaders of Britain', as a study of the impact through time of the migration of people to, from and within the British Isles' includes: • Roman Britain • The Arrival of the Saxons • The Viking Invasions • The Impact/Legacy on Britain (Cultural)	End point assessment in December- Extended writing/chronology/knowledge and understanding and the organisation and communication of ideas. (55 mins) New homework task.
SPRING	The development of the Church, State and Society in Medieval Britain 1066-1509-'The Norman Conquest' includes: • The national crisis provoked by the death of Edward the Confessor • The three claimants to the throne • Battles of Fulford Gate and of Stamford bridge • Battle of Hastings • The Norman Conquest • The Harrying of the North • The Domesday Book • Norman Castle Building (Social, Spiritual, Moral, Cultural)	End point assessment at Easter Extended writing testing within it the analysis and evaluation of sources. (55 mins) New homework task.
SUMMER	The development of the Church, State and Society in Medieval Britain 1066-1509 continues with 'The Medieval World' and includes: • Medieval Christian beliefs • Life in the Medieval Village • Life in the Medieval Town • Church V State-The Murder of Thomas Becket 1170 • The Black Death 1348 • The Peasants Revolt 1381 'Roses, Regicides and Reformation' (Part 1) includes: • Heraldry • The Wars of the Roses • The role of the Earl of Warwick 'The Kingmaker' • Edward IV and Towton • Richard III and the Princes in the Tower • The Battle of Bosworth	End point assessment in July covering the content of the final summer term and the extent to which skills have been embedded (55 mins)

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AUTUMN	'The development of Church, State and Society in Britain 1509-1745'- 'Roses, Regicides and Reformation' (Part 2) - Henry VII - Henry VIII and The English Reformation - The Counter-Reformation (Mary Tudor) - Elizabeth I and 'The Middle Way' - The Spanish Armada 1588 (Social, Spiritual, Cultural)	Way Point Assessment December to include opportunity to develop extended writing/chronology/knowledge and understanding and the organisation and communication of ideas (55 Mins) New termly homework task.
SPRING	'The development of Church, State and Society in Britain 1509-1745'- 'Fire and Fury' includes: - James I and the Gunpowder Plot - Charles I and the causes of the English Civil war - The English Civil War in the 1640s - Puritanism - Oliver Cromwell - The Pilgrim Fathers	Way Point Assessment (low stakes testing throughout the topic) End Point Assessment Easter Extended writing testing within it the analysis and evaluation of sources (55 mins) New termly homework task.
SUMMER	"A Changing World-The Rise of the Nazis" -Challenges for Britain, Europe and the wider world 1901 to the present day" and "Lessons from History-The Holocaust" - The Rise of the Nazis - Life under the Nazis/Final Solution - Nazi use of Propaganda/Olympics 1936 (SMSC)	End Point assessment (55 mins) New termly Homework task.

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AUTUMN	'Ideas, political power, industry and empire: Britain 1745-1901'-'Mighty Manchester?' includes: - Life in the period - Transport - Growth of Manchester - Child labour & Social Conditions - Cotton famine - BHM - Empire and slavery - The Irish in Manchester - The Scuttlers - Peterloo and Protest	End Point Assessment in December with waypoint assessments on a regular basis testing knowledge and understanding, extended writing and source utility skills. Pupils should demonstrate an ability to organise and communicate ideas effectively. (55 Mins)
SPRING	"A Changing World-The fight for equality" -Challenges for Britain, Europe and the wider world 1901 to the present day" - The role of Women at the turn of the 20th century - The Suffragists and Suffragettes - Emily Davison and the Derby of 1913 - Women at the time of WW1 "A Changing World-Britain goes to War" -Challenges for Britain, Europe and the wider world 1901 to the present day" - The Causes of WW1 - The Schlieffen Plan - The Battles of Mons/Marne/Ypres - Trench warfare - Life in the Trenches - Strategy	Way Point Assessments on a regular basis testing knowledge and understanding, extended writing and source utility skills. Pupils should demonstrate an ability to organise and communicate ideas effectively and show a greater awareness of the concept of significance. (55 Mins)
SUMMER	- Gallipoli/Battles of /Somme/Passchendaele - The war at sea/in the air (Social/Moral/Cultural)	End Point Assessment Testing knowledge and understanding, extended writing and source utility skills and extent to which they demonstrate an ability to organise and communicate ideas effectively and show awareness of the concept of significance. (55 Mins)