

Name of school **St Peter's RC High School**
Post code **M124WB**
School URN **131880**
Head teacher **Mr S Gabriel**
Assessor **Jan Harrison**
Date of assessment **18 July, 2019**

Commentary on assessment

Last ICT Mark assessment report: Areas for development

- Further development of school's evaluation of the impact of ICT e.g. formalising the evaluative process on the impact of ICT

There is clear evidence of the impact on ICT provided in the lesson observation records shared by the school. The commentary in the self-review framework tool indicates that decision making is led by teaching and learning impact.

- To appoint a governor directly responsible for the impact of ICT in the school

There was no clear evidence in the commentary that this has been implemented since the last ICT Mark Assessor visit, although all governors remain engaged in training, budgeting and reporting.

- To purchase or develop apps that support the new BYOD strategy

There is a wide range of online tools that are being used to good effect to enhance teaching and learning. These are all commensurate with a BYOD policy and are being used to good effect for teaching and learning.

Current SRF Evidence

St Peter's RC High School reported exceeding the threshold level in 46% (25) of the 54 aspects of the Self-review Framework. This is 6% higher than in 2015, when the school reported exceeding the threshold level in 40% of the aspects.

Aspects of the school's ICT self-review framework that have developed further since their last assessment include:

- 1b-5 E-Safeguarding

Bringing filtering in-house has further developed the management of e-safety; training has been provided for all staff, including a CEOP ambassador, which included awareness raising for social media and new data protection legislation

- 3a-3 Quality use of ICT for learning and teaching

The school has used the commentary to describe a wide range of uses of ICT within the curriculum. These uses extend learning beyond the classroom, allowing pupils to access resources such as GCSE Pod at home, which has had a positive impact on pupil outcomes. In addition, elsewhere in the commentary the use of technology to support evidence-based high impact pedagogies, including timely feedback, is described.

- 6a-5 Environments for Online Learning

Provision of resources for pupils in online environments is making their learning accessible anytime, anywhere. The school closely monitor pupil access to the tools that they may need to support homework and 100% of pupils have access to the internet through some device. Where access to an appropriate device may not be available, the school addresses potential blockers by providing loan equipment for pupils. The use of technology is ubiquitous for all stakeholders, including parents and governors.

- 6b-2 Technical Support

Bringing technical support in-house is having a positive impact on how technology is used. Infrastructure is proactively managed and a ticketing system is used effectively, in line with industry standard best practice. There is SLT monitoring of the team and they are included in the whole school appraisal system.

Inspection Report

The Ofsted short inspection report dated February 2017 rates the overall effectiveness of the school as Good. The safe use of ICT was specifically mentioned in their report:

"Pupils know how to keep themselves safe on the internet and when using social media"

Comments about teaching and learning are very positive and reflect a culture of high aspiration and expectation. This culture of high aspiration and expectation is fully supported by effective use of technology for teaching and learning, as evidenced through the accountability records for the embedded use of ICT by faculties. The progress of SEN pupils was identified as an area for development.

Other evidence

The school provided additional evidence as requested to support the judgments made in the Self-review Framework. Evidence supplied included:

- Departmental action plans that involve ICT

The school is clearly embedding the use of ICT across the curriculum and departmental action plans include ICT to enhance and extend teaching and learning experiences

- Lesson observations that demonstrate the impact of technology on teaching and learning

ICT is having a clear impact during lessons from the records that have been provided, which supports the commentary that describes effective high-impact learning experiences

- ICT Training evaluation forms

The impact of training is tracked through records and feedback. Next steps are identified to support the personalisation of professional development for staff, who show awareness of their own next steps that are needed.

- Staff/Governor/Other adult Acceptable Use policy & BYOD Code of Practice

The use of personal devices is handled effectively in this. It recognises that there may be occasions when the most appropriate device to use is a staff personal device but this is only allowed with due justification, within specified parameters and with senior leadership permission

- ICT Strategic Plan

There is an effective ICT Strategic Plan that is building on current practice to further utilise ICT to drive forward school improvement. This is clearly managed through regular review, with visual RAG ratings to indicate which actions are completed, partially completed, or not yet started. It demonstrates a long term view is being taken by the school that technology is going to keep pushing forward teaching and learning

- Review of school website and social media posts

The school has a clear website with policies that included e-safety; ICT is part of other policies including bullying and the staff code of conduct.

Areas of Strength

- Leadership and management of ICT continues to be a strength. High expectations for teaching and learning are ensuring that technology is being used to good effect.

- Technology plays an important role in being able to provide evidence-based high impact teaching and learning

- There are high standards of practice within the technical team that enable the school to continue their journey of improvement

The Future

- Consider appointing a named Governor with responsibility for ICT impact
Continue raising awareness of emerging technologies

Assessor recommendation: Threshold reached