



# St Peter's RC High School



Year 7  
Literacy and Numeracy  
Catch-up Premium 2016-17

## **Year 7 Literacy and Numeracy Catch-Up Premium**

At St. Peter's, we provide catch-up for Year 7 pupils in a variety of ways:

- small group interventions (Key Skills – daily over a half-term)
- small group interventions (once or twice per week)
- individual one-to-one support
- Key Stage 3 Study Room support (three times per week over a half-term)

### **Key Skills**

Key Skills is a half-termly intervention which takes place every day. It is divided into 3 separate areas – Reading, Writing and Numeracy. Pupils in Year 7 who are below the expected standard in Reading, Writing or Numeracy are given personalised, intensive, daily, small-group support in at least one of these areas over the course of a half-term. All pupils who are below the expected standard in a particular curriculum area will receive support during Year 7.

Each group is assessed at the beginning of the half-term when they will receive support. Work is then individually planned to target the needs of that particular group. All pupils are assessed throughout the course of the intervention to ensure that good progress is being made.

### **How we target Year 7 pupils**

In previous years, pupils were allocated Key Skills support if Reading, Writing or Numeracy skills were below L4c. Due to the changes in testing at KS2, pupils are now considered to be below expected standard if they achieve a score of below 100 in Reading, SP&G (Spelling, Punctuation and Grammar) or Numeracy. Because of these changes, Key Skills at St. Peter's now targets any pupil who achieved a score of below 100 in Reading and/or Maths. If a pupil is assessed as 'below the expected standard' in Writing, they will receive intervention in Key Skills – Writing.

### **Current Y7 Data**

	Expected (or above)	Below Expected
Reading	143/202	58/202
Writing	134/202	67/202
Numeracy	144/202	57/202

### **Small group interventions/Individual One-To-One Support**

Small group interventions and one-to-one support are provided for Year 7 pupils who are significantly below the expected standard in Reading, Writing or Numeracy. These interventions take place on a weekly basis. They may last for more than one half-term - dependent on need and progress.

### **Key Stage 3 Study Room**

The Key Stage 3 Study Room targets Year 7, 8 and 9 pupils who came to St. Peter's having achieved 'Expected Progress' in Reading, Writing and Numeracy but who are currently underachieving based on KS2 assessments. On entering St. Peter's, no pupils are classed as underachieving. After end-of-term assessments in December, a minority of Year 7 pupils may be identified as 'below target'. The Key Stage 3 Study Room works with these pupils either on a one-to-one basis or in small, targeted groups. Intensive support is provided for 3 hours per week over a half-term. The KS3 Study Room also supports individual pupils, or groups of pupils, within classes. Close links are maintained with Maths and English Departments to ensure continuity of the curriculum.