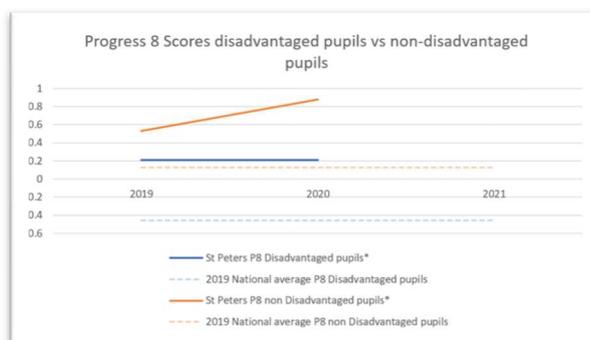


St Peter's RC High School - Pupil Premium Impact 2020/21

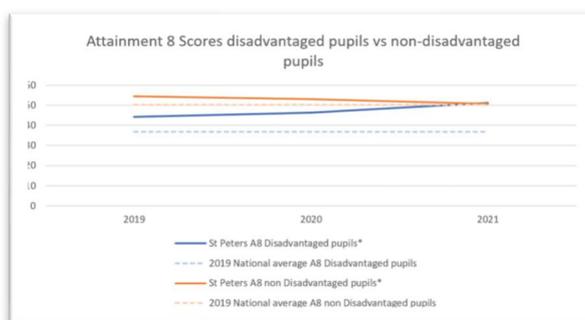
45% of St Peter's 2020-21 Y11 cohort were pupil premium pupils. This is much higher than average (national average was 27.7% in 2019, the last year for which national data is currently available)

Progress

In the 2020 Y11 cohort, both disadvantaged and non-disadvantaged pupils at St Peter's made progress well above the most recent available national averages. The gap in progress between disadvantaged and non-disadvantaged pupils in the school widened in 2020, owing to exceptional results achieved by non-disadvantaged pupils. However, the gap is comparable to the national gap (2019), and work is ongoing to further reduce this gap within the school. Effective use of Pupil Premium funding has ensured that progress made by disadvantaged pupils at St Peter's has remained well above national averages for similar pupils for the last 3 years. Due to COVID-19, no national progress data has been published for either 2020 or 2021. This, in combination with the introduction of KS2 scaled scores in 2016, means that P8 estimates are not possible for the 2021 Y11 cohort.

St Peter's Progress 8 2019-2020*

	Progress 8	P8 English	P8 maths	P8 EBACC	P8 Open
All Pupils	+0.5	+0.32	+0.09	+0.56	+0.78
Disadvantaged pupils	+0.21	+0.12	-0.17	+0.24	+0.48

Attainment

Attainment of all pupils at St Peter's is above the most recent available national averages, despite the relatively low KS2 starting points of pupils as they join the school. The gap in attainment between disadvantaged pupils and non-disadvantaged pupils at St Peter's has continued to close from 2018-2021, culminating in the elimination of the gap in 2021. Direct year-on-year comparisons of attainment 8 scores are difficult due to the differing nature of successive national Y11 cohorts, as well as changes to examination specifications point scores between 2016 and 2019. As can be seen from the progress data above, attainment of disadvantaged pupils at St Peter's in 2019-2021 has consistently reflected progress far beyond national averages.

St Peter's Attainment 2020-2021*

	"Basics" 9-5	Attainment 8	A8 English	A8 maths	A8 EBACC	A8 Open
All Pupils	42.5%	50.94	10.10	9.21	14.81	16.82
Disadvantaged pupils	41.1%	51.11	10.30	9.07	17.17	17.17

*Please note that figures for 2020 are from internal school data, as the DfE has declined to publish school performance data for 2020 and 2021 due to the impact of COVID-19.

Attendance

The school's attendance during HT 1-4 in 2018-19 of 96.1% was above the 2017-18 national average (95.5%); the gap between pupil premium pupils and all other pupils for the percentage of sessions missed due to overall absence was 1.5%, which is below the national gap between FSM and non-FSM pupils of 3.2% in 2018-19. The gap between pupil premium pupils and all other pupils for persistent absence was 5.8%; this is significantly below the national gap (FSM vs non-FSM pupils) for persistent absence which was 13.5% in 2018-19. Data for the academic years 2019-20 and 2020-21 is unavailable due to school closures and pupil self-isolation resulting from COVID-19.

Behaviour and Safety

The gap in the fixed-term exclusion rate between pupil premium pupils and all other pupils at St Peter's was 7.3% in 2018-19, this is smaller than the national gap which was 9.9% in 2018. Data for the academic year 2019-20 is unavailable due to COVID-19

Leavers' Destinations

93% of Y11 pupil premium pupils went on to take part in sustained education or employment after leaving St Peter's in 2017. Due to the way that these figures are assessed by the government, 2017 data is currently the most recent available.