

ST PETER'S RC HIGH SCHOOL

ANTI-BULLYING POLICY

November 2017

Mission Statement

St Peter's RC High School is a community founded on mutual love and care for the individual in which the Faith of the Church underpins all our activities. Christ is our model in striving for excellence in all that we do and in valuing the unique contribution and gift of every member of our school community. St Peter's is committed to working with home and parish to enable all pupils to succeed in life.



1. RATIONALE

- 1.1 Everyone at St Peter's views bullying as a very serious issue. All staff, pupils, parents, families and visitors should be aware that bullying will not be tolerated at the school and that we strive to ensure that St Peter's is a safe, supportive and understanding environment for all our pupils and staff. All incidents of bullying will be dealt with in a professional, consistent and positive manner.

2. AIM

- 2.1 To provide a positive and safe climate where everyone understands and promotes the belief that bullying is unacceptable.

3. DEFINITION OF BULLYING

- 3.1 Bullying is any behaviour which makes another person feel unhappy, frightened or threatened. Bullying is unacceptable behaviour which occurs 'lots of times, and on purpose'.*
- 3.2 Bullying can be,
- a) Physical – hitting, kicking, fighting, stealing, damaging belongings, intimidating
 - b) Verbal – calling names, threatening, teasing, insulting
 - c) Social and Emotional
 - d) Emotional – leaving out, spreading rumours, humiliating, tormenting
 - e) Cyberbullying – through mobile phones or the internet
 - f) Racial bullying – comments, graffiti or gesturing
 - g) Sexual – unwanted physical contact sexually abusive comments
 - h) Homophobic – because of or focusing on the issue of sexuality
- 3.3 Bullying can have a wide range of effects on everyone involved. For the person being bullied it can lead to low self esteem, depression and self exclusion. For the bully it is very likely that they have been or are bullied themselves.

4. PREVENTATIVE ACTION

- a) Anti bullying classes through Access, form periods and assemblies.
- b) Bullying policy promoted throughout the curriculum.
- c) Support classes in conflict management/relationships/life skills for those vulnerable to bullying or identified as a bully.
- d) Staff training to include all support staff.
- e) The head of year is responsible for co-ordinating anti bullying policy in the year group.
- f) Promotion of peer support programmes.
- g) Monitoring and evaluation of the current policy.
- h) Information for parents on the school website explaining policy and encouraging feedback.
- i) Pupil involvement through student council, I Matter council and prefect teams.

5 DEALING WITH INCIDENTS

5.1 **Anyone reporting that they are being bullied will be,**

- a) supported by the head of year and form tutor.
- b) listened to in a confidential and safe environment.
- c) invited to suggest practical responses including a restorative programme.
- d) assured the incident will be investigated, recorded and a response given within two school days to both pupil and parents of those involved
- e) informed at all stages of any action being taken against the person who has bullied them.
- f) offered access to a support class if appropriate.

5.2 Anyone identified as bullying will be,

- g) interviewed by a head of year or deputy Headteacher.
- h) given a copy of the interview within two school days.
- i) offered a restorative programme if appropriate (written apology/making amends to the person, attending anti bullying class, promoting the school's anti bullying policy).
- j) dealt with following the school's disciplinary policy if appropriate (letter/meeting with parents, interview with deputy head, detention, isolation, short term exclusion).
- k) informed that a Anti bullying report form will be completed and kept on record including CPOMS.

5.3 Incidents where it is unclear who is right or wrong

- l) In many incidents of bullying it is hard to identify who is right or wrong. In these circumstances it is advisable to listen to and support those involved in a non judgemental manner encouraging them to reach an agreement between themselves as to future conduct. This should where possible be a written agreement supported and monitored by peer supporters or school buddies.

Anti Bullying Report Form

DATE: _____

Name of Pupil who has made complaint _____

Name of alleged perpetrator/s _____

What type of bullying is taking place? Please tick

Physical – hitting, kicking, fighting, stealing, damaging belongings	Verbal – calling names, threatening, teasing, insulting, intimidating	Social and Emotional	Emotional – leaving out, spreading rumours, humiliating, tormenting
Cyberbullying – through mobile phones or the internet	Racial bullying – comments, graffiti or gesturing	Sexual – unwanted physical contact sexually abusive comments	Homophobic – because of or focusing on the issue of sexuality

Where did/does it happen? Please tick

Classroom	Corridor	Community
Dining Room	Playground	On the way to school
On the way home	Toilets	Other, please state

Details (what happened, how they feel etc.)

From pupil who is reporting incident	From alleged perpetrator
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Action

Review (date for action to be reviewed and how this will be done)

Signed _____ Staff _____ Date _____