



St Peter's
RC High School

ADDITIONAL
INFORMATION



2018-2019



Come and be part of
St Peter's success story

Welcome



St Peter's is firmly established as one of Manchester's most successful high schools. It is a Roman Catholic High School founded on gospel values where pupils are encouraged to live their faith and to lead upright lives.

We are an inclusive school where diversity is respected. Our mission is to develop a community founded on mutual love and care for the individual in which the Faith of the Church underpins all our activities. With Christ as our model we strive for excellence in all that we do and value the unique contribution of every member of our school community. This is supported by our core values – Achievement, Responsibility, Love and Diversity.

We have been judged 'Good' or 'Outstanding in our last four Ofsted Inspections. Our 2017 Ofsted Report assessed St Peter's as a 'Good School'. They reported that we are a committed and enthusiastic team and that our pupils appreciate the culture of high aspiration. Ofsted say we have, "established an ethos in which every pupil is valued and respected and thrives in the orderly and purposeful learning environment".

We provide excellent pupil care, a well-balanced stimulating curriculum and high quality teaching and learning, all of which culminate in strong academic results. We also offer our pupils numerous opportunities to fulfil their potential and develop their unique individual talents through a range of curricular and extra-curricular activities including music, drama, sport, visits to leading universities and cultural exchange programmes to European countries and China. Indeed, St Peter's regularly achieves sporting success at local, regional and national level.

We have strong links with our partner primary schools and our sixth form providers, Loreto and Xavarian. We support our primary school pupils in their transfer to St Peter's and we encourage and support our Year 11 pupils as they progress to the sixth form before moving on to university or the world of work. A high proportion of our pupils go to leading universities including Cambridge and Imperial College London, to study STEM subjects, such as medicine and engineering.

I am proud and privileged to lead such a vibrant and diverse learning community where staff, governors, pupils and their parents and carers work together towards a common goal: achieving excellence in everything that we do.

S Gabriel
Headteacher

The School Day

Library	8.00 - 8.45
Registration/Assembly/Form	8.45 - 9.00
Period/Morning Prayers	
Period 1	9.00 - 10.00
Period 2	10.00 - 11.00
Break	11.00 - 11.15
Period 3	11.15 - 12.15
Lunch (Year 9, 10, 11)	12.15 - 1.00
Period 4 (Year 7 and 8)	12.15 - 1.15
Lunch (Year 7 and 8)	1.15 - 2.05
Period 4 (Year 9, 10, 11)	1.15 - 2.05
Period 5	2.05 - 3.05
Dismissal of pupils/buses	3.05 - 3.15
After school activities	3.05 - 5.00

SIGNING OUT

It is best to make medical appointments outside of school hours wherever possible. If a pupil must leave school during the school day for any reason, a note from home must be provided.

If leaving school for a medical appointment pupils must sign out at the pupil office and if returning later in the day must sign in again.

Calendar for the School Year 2018 / 2019

Autumn Term

Staff Training Day	Monday 3 September 2018
Term Begins	Tuesday 4 September 2018
Half Term	Monday 22 October to Friday 26 October 2018
Term ends	Friday 21 December 2018

Spring Term

Term Begins	Monday 7 January 2019
Staff Training Day	Friday 15 January 2019
Half Term	Monday 18 February to Friday 22 February 2019
Term Ends	Friday 5 April 2019

Summer Term

Term Begins	Tuesday 23 April 2019
Bank Holiday	Monday 6 May 2019
Half Term	Monday 27 May to Friday 31 May 2019
Staff Training Day	Friday 28 June 2019
Term Ends	Friday 19 July 2019

School will be closed to pupils on Staff Training Days

Admissions Policy

Category 1

Priority will be given to all Looked After Children or *previously Looked After Children who are Roman Catholic over all other Roman Catholic applicants

Category 2

Roman Catholic children who attend the following schools:

St Anne's, Ancoats
Sacred Heart, Gorton
St Brigid's, Bradford
St Francis', Gorton
St Joseph's, Longsight
St Mary's, Levenshulme
St Richard's, Longsight
St Willibrord's, Clayton
The Divine Mercy, Rusholme.

Category 3

Roman Catholic children resident in the following Roman Catholic parishes:

Sacred Heart, Gorton
St Anne's, Ancoats
St Anne's, Fairfield
St Augustine's, Chorlton-on-Medlock
St Brigid's, Bradford
St Edward's, Rusholme

St Francis', Gorton
St Joseph's, Longsight
St Mary's, Levenshulme
St Richard's, Longsight
St, Vincent's, Openshaw
St Willibrord's, Clayton

Category 4

Other Roman Catholic Children

Category 5

Priority will be given to all Looked After Children or previously Looked After Children who are not Roman Catholic over all other applicants who are not Roman Catholic.

Category 6

Non-Roman Catholic children from the schools listed in category 2

Category 7

Other non-Roman Catholic children

In the event of the need for a final tie breaker in Category 1 – 6, distance from home to school will be considered. Within each category distance will be measured in a straight line from the centre point of the child's address to the centre point of the school as defined by the Ordnance Survey, the national mapping agency, using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority. Starting with those children at the top, places are then given out until the set number for the school is reached.

St Peter's RC High School has been commissioned by Manchester Local Authority to have specialist resourced mainstream provision for up to ten children who have a statement for autistic spectrum disorder (ASD) and/or specific language impairment (SLI). Although the school is responsible for the teaching and learning of these ten children it does not control the admission of places to the provision. These decisions are made by the Local authority which has a multi agency panel to agree placements in the provisions in Manchester.

*previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

St Peter's Governors

- Mr W Egerton - Chairman
- Mrs B Porter - Vice Chairman
- Ms A Clynych
- Mr P Crowe
- Mrs M Cunningham
- Mrs T Rooney
- Mrs L Maniscalco
- Mr A Arogundade
- Mr S Wright
- Mrs S Cooper - Staff
- Mr S Gabriel - Headteacher
- Fr Mulcahy

Contacts

Chair of Governors

Mr W Egerton
St Peter's RC High School
Kirkmanshulme Lane
Manchester M12 4WB

Diocese of Salford - Office for Schools

Cathedral Centre
3 Ford Street
Salford M3 6DP

Local Authority

Children and Commissioning Finance,
Manchester City
PO Box 532, Town Hall
Manchester M60 2LA

The School Chapel

Opened by Bishop Brain, Bishop of Salford, the Religious Education Centre provides a focal point for prayer and reflection and helps us all to respond to the challenge Jesus offered to Peter and to all of us to 'follow me'.

Jesus said 'Follow Me'. Stay with us, Lord, on our Journey.



HOME - SCHOOL CONTRACT

THE SCHOOL

THE SCHOOL WILL:

- provide a friendly, secure, stimulating, Christian environment in which to learn
- ensure that all pupils are valued and encouraged to achieve their full potential through a broad and balanced curriculum, enhanced by Gospel values
- keep you regularly informed and consulted about general school matters and about your child's progress in particular
- invite your child to participate fully in all school activities including a wide range of extra curricular opportunities
- work with you to solve any problems which harm your child's progress at school
- be open and welcoming at all times and offer opportunities for you to be involved in the daily life of the school

THE PARENTS/CARER

I/WE WILL:

- support the Christian values of the school community
- support the school governors in their responsibilities for maintaining the school
- see that my child attends school regularly, on time, suitably equipped and in full correct uniform as shown in the uniform policy
- keep the school informed of any concerns or problems that might affect my child's work or behaviour
- support the school policies and guidelines for behaviour
- encourage my child to be enthusiastic about learning, to enjoy school and do his or her best
- support my child with homework and other opportunities for home learning
- attend parent's evenings and discussions about my child's progress

THE PUPIL

I WILL:

- attend school regularly and on time
- wear the full correct school uniform and bring all equipment I need everyday
- behave sensibly to keep us all happy and safe as we learn
- think of myself and take responsibility for my actions
- do my classwork and homework as well as I can
- observe all school rules and treat everyone with respect
- take care of the school environment and help to keep our school free of litter



KEY STAGE 3

On top of the core subjects pupils in year 7 and 8 are also taught:

- Modern Foreign Languages
- Art
- Music, Dance & Drama
- Computing
- Design & Technology
- History
- Geography



YEAR 7

Staff are sensitive to the needs of new pupils and ensure they are well supported as they transfer to St Peter's. When pupils begin in year 7 they are placed in sets based on their results at KS2 and reports from their primary schools.

Core subjects taught to all pupils:

- English
- English Literature
- Maths
- Science
- Religious Education
- ACCESS
- Physical Education

YEAR 9

In year 9 pupils at St Peter's follow a 'Pathfinder Curriculum' which gives them the opportunity to begin new GCSE and BTEC courses a year early. This allows pupils to concentrate on subjects they want to study and to develop expertise in their chosen subjects. For a full account of the 'Pathfinder Curriculum', see the Key Stage 4 curriculum booklet on the school website.

KEY STAGE 4

In years 10 and 11 all pupils continue with the core of compulsory subjects and the optional subjects they have begun in year 9.

- Business Studies
- Citizenship
- Engineering
- Modern Foreign Languages
- Geography
- History
- Computing
- Additional Science
- Graphics
- Hospitality
- Health and Social Care
- Performing Arts (Dance and Drama)
- Travel and Tourism
- Art and Design



St Peter's success story

Come and be part of

WORKING WITH CHARITIES

The school regularly raises funds for charity: each Christmas year 11 students donate a substantial cheque to Cornerstone, Manchester's charity for the homeless, and over the last four years the school has raised £30,000 for Francis House Children's Hospice.

BREAKFAST CLUB

Every morning from 8am the school hosts a breakfast club for those pupils who arrive early to school. We have a variety of delicious and nutritious snacks on offer completely free of charge!

SCHOOL DINNERS

The school operates a Cashless Catering system. The pupil simply places their finger on a scanner at the point of sale; a display will show the pupil's name, class and current cash balance held within the system.

Pupils can either bring in cash or put money on parent pay from home online.

STUDENT COUNCIL

The Student Council meet monthly to discuss positive changes that can be made to the school to maintain its high levels of attendance, punctuality and behaviour for all its pupils. There are two representatives from each year group who feedback the information to each form so that every pupil at St Peter's has a voice.

Achievements so far: school yard ideas (nets, no ball zone, astro); more lunchtime clubs; school lunch suggestions (met kitchen staff); fund raising (St Joseph's Penny, Fairtrade); attended Manchester events (voicebox); re-invented the Virtual Learning Platform 'stpetersbook'; re-invented year 10/11 rewards, merits system; PE/sports achievement badges.



School Uniform

UNIFORM

COMPULSORY

Maroon school blazer with logo

White shirt and school tie

Plain black trousers or box pleated skirt (skirt only available to purchase from school)

Sensible and suitable black shoes



OPTIONAL

Maroon V-neck school jumper with logo

Plain black headscarf for religious reasons



No Trainers, open-toed sandals, boots or high heels are allowed

No jeans, leggings and tracksuits are allowed

No hooded tops are allowed

JEWELLERY

Watches are allowed

Earrings are not allowed

Other body piercing is not allowed

No other items of body jewellery are allowed

MAKE-UP

Make up and nail varnish are not allowed for any years

HAIR STYLES

The school does not permit children to have haircuts that could serve as a distraction to other children. Extreme hairstyles are not permitted. Hair gel is not allowed as this has health and safety implications. Long hair should be tied back using a small 'scrunchie', hair band, clip or ribbon that is plain black or in a colour that naturally blends with the hair. No large hair decorations are allowed.

Parents should also be aware that tattoos are not permitted.

UNACCEPTABLE CLOTHING FOR SCHOOL

Baseball caps, jeans, leggings, hoodies, trainers, scarves, short or long skirts, large coloured hair bobbles, extreme hairstyles

HEAD BOY/GIRL AND PREFECTS

We have a head boy, a head girl and prefects at St Peter's. These pupils speak publicly about their school whilst proving themselves with excellent attendance, behaviour, uniform and a positive attitude to learning.

P.E. WEAR

Students are expected to change for PE lessons

Maroon polo shirt with school logo

Plain black shorts

Indoor sensible sports shoes

Outdoor sensible sports shoes



Sport plays an important part in the life of the school. All the pupils take part in a wide range of sporting activities both of a competitive and non competitive nature. Pupils achieve extraordinary levels of success winning Manchester schools and Greater Manchester schools Championships at a number of sports every year. We have both boys and girls teams in all sports. We are regularly regional and North West champions at Athletics in several age groups. We have been playing rugby league for a few years now. The boys have won the North West schools competition for the last two years. The girls, however, have become one of the strongest schools nationally winning 3 North West titles this year and 3 national titles in the last two years. In cheerleading and dance we have won 2 national championships.

SPORTS FACILITIES

2 x all-weather 3G floodlit pitches

A triple national basketball performance centre

Double indoor sportshall

Dance studio

Fully stocked gym



PERSONAL, SOCIAL AND HEALTH EDUCATION

All pupils follow a programme of personal guidance through the ACCESS programme which is designed to help a child's development. Emphasis is placed on a high level of self-awareness, skill in decision-making and preparation for the future.

SAFEGUARDING

The education of pupils in sexual matters is primarily the right and duty of parents but the school has an important educational role to play. Sex education is taught within the ACCESS programme from a Catholic moral perspective. Parents have the right to withdraw their children from all or part of sex education, except those elements taught as part of national curriculum science.

We all wish to ensure our children are safe. Schools have an important role to play in safeguarding children. At St Peter's there is a senior designated person for Safeguarding and a named governor. If a child is observed by staff to be suffering from any kind of severe distress, the school is required by law to contact the Social Services department. If you have any concerns, please contact the school.

SPECIAL NEEDS

All pupils with a special educational need or disability (SEND) are given additional support. The level of support each pupil receives will depend upon the severity of the pupil's need; for instance, a pupil with a statement of special educational need will receive a high level of support. St Peter's has a number of pupils with disabilities and a number who are on the autistic spectrum who all receive support. In addition, pupils who arrive at St Peter's with a low literacy / numeracy level receive intensive support in order that they can make good progress in all their subjects.





KEY
 • Our partner
 RC primary schools

Directions

From M60

- Leave motorway at Junction 24
- Follow signs for Manchester City Centre and Belle Vue. This is Hyde Road, the A57
- Turn left at Mount Road traffic lights, 2 miles from motorway. Sign post is for Belle Vue
- Keep in right lane. Follow Belle Vue signs and drive along Kirkmanshulme Lane for half a mile
- St Peter's is on the left after the all weather pitches and the leisure complex
- The main entrance is on Kirkmanshulme Lane

From Manchester City Centre

- Follow signs for Sheffield and Belle Vue. This is Hyde Road, the A57. Continue for 2 miles
- Turn right at the traffic lights at Pottery Lane. The signpost is for Longsight and Rusholme
- Keep in left lane and turn left at the second set of traffic lights into Kirkmanshulme Lane
- The main entrance is on the right on Kirkmanshulme Lane

By Bus

- St Peter's has six school buses serving the school's catchment area
- The following additional buses stop near the school: 53. 170. 171. 173. 188



St Peter's

RC High School

Kirkmanshulme Lane • Manchester • M12 4WB

tel: 0161 248 1550
 email: office@stpetershigh.com
 web: www.stpetershigh.com



 @stpetersuk
 stpeterschighschool
 stpetersmanchester
 stpetersmanchester

